

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter describes the conclusions of the research and suggestions for further research. The conclusions of the research were gained from the result of development written in the previous chapter. Meanwhile, the suggestion is provided for media improvement in the future. Therefore, the conclusions and recommendations are as follows.

#### **A. Conclusion**

The present research is aimed at designing a set of web-based supplementary reading materials for the tenth grade students of SMAN 2 Kediri. Research problem was what is the suitable web-based supplementary reading materials for the tenth grade of SMA Negeri 2 Kediri.

In order to develop this web-based supplementary reading materials, the Research and Development (R&D) method by Borg and Gall (1983) was used. The steps taken in doing this research were: (1) conducting need analysis, (2) developing the product. (3) getting expert validation, (4) revision I, (5) field testing and revision II and (6) final product.

Based on the need analysis result, the reading activities were monotone. Whereas based on the English teacher, she rarely used the web-based media for teaching. In the validation result, the value of web-based supplementary reading materials is 88%. It means that the media is good enough. In the first revision, there are some revisions about the display and content of the website. Then, in the field-testing result, the students' response

is 87,7%. It can be concluded that the web-based supplementary reading materials has got a good response as supplementary materials which help the students to study English and has already met the students' needs.

## **B. Suggestion**

Based on the all stages have been conducted in the development process, some suggestions are presented below:

### **1. Recommendations to Students**

To the tenth grade students of Senior High School, they should actively access the website because there are some exercises and reading texts for enhancing their reading skill and be able to control the using of their smartphone for learning.

### **2. Recommendations to English Teacher**

The web-based supplementary reading materials can be used not only out of classroom activity but also in the classroom activity. Teacher as an administer should be active to update the content of the website. So that the students will find a lot of reading texts and exercises easily. Besides, the teacher should be creative in combining the text with the picture while updating the contents. The development of this product can be used not only for the students at SMAN 2 Kediri, but also for all of the students who are in the tenth grade.

### 3. Recommendations for Further Research and Development

It is recommended for other researchers who are interested in developing web-based reading materials for teenagers to have a mature plan in developing the product because this kind of research mostly takes more time than the other kind of research. While preparing a good plan, the future researcher should be ready for budgeting. Designing a web-based material needs some helps from programmer which require a big cost. Not only about the external factor mentioned above, but also the internal factor in researcher should be prepared well. The researcher should be creative in designing the website in order to make it good to access. For a future researcher in the same area of this materials development, this research can be used as one of the references for developing other materials.