

**DEVELOPING WEB-BASED SUPPLEMENTARY READING  
MATERIALS FOR THE TENTH GRADE STUDENTS OF  
SMAN 2 KEDIRI**

**THESIS**

**Presented to**

**State Islamic Institute of Kediri  
in Partial Fulfilment of the Requirements  
for the Degree of *Sarjana* in English Language Education**



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution or higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 21 Mei 2019 kami dapat menerima dan menyetujui hasil perbaikannya.

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## MOTTOS

يَا أَيُّهَا الَّذِينَ ءَامَنُوا ارْكَعُوا وَاسْجُدُوا وَاعْبُدُوا رَبَّكُمْ وَافْعَلُوا الْخَيْرَ لَعَلَّكُمْ  
تُفْلِحُونَ

(QS. Al-Hajj [22]: 77)

*Dream as high as sky. Don't downgrade your dreams because of  
unexpected present reality, but upgrade yourself to deserve your dreams.*

*The secret of our future is drawn in our daily routine*

*- Unknown*

## **DEDICATIONS**

I lovingly dedicated this thesis to:

- ♥ My great heroes called parents, my beloved father, Munadjat and my lovely mother, Siti Awiyah who never stop praying and motivating me along the process of writing this thesis. I love you.
- ♥ All of English teachers and lecturers, especially to the honorable lecturers in IAIN Kediri.
- ♥ All of Generation Z learners
- ♥ All of my big family and my friends who really want me to graduate soon this year
- ♥ And you, who is reading this page right now.



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At last, this thesis is still far from being perfect even though it is the result of hard work. Hopefully, this thesis will be useful for the improvement of the English language teaching in Senior High School. Moreover, any ideas and suggestions for the improvement of this research are really appreciated.

Kediri, May 8<sup>th</sup>, 2019  
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Rizky Nur Lely Anasari

## ABSTRACT

Anasari, Rizky Nur Lely, 2019. *Developing Web-Based Supplementary Reading Materials for the Tenth Grade Students of SMAN 2 Kediri*. Thesis, Tarbiyah, English Language Education, The State Islamic Institute of Kediri, Advisor (I) Dr. Ary Setya Budhi N., M.Pd., (II) Ima Fitriyah, M.Pd.

**Key Words:** supplementary reading materials, web-based materials, generation Z

The present research aims at developing supplementary reading materials for the tenth grade students of senior high school. The research problem is formulated as what suitable supplementary reading materials for the tenth grade students of SMAN 2 Kediri which the students are considered as generation Z who highly addicted by the internet. Research and Development (R&D) method adapted from Borg and Galls' theory in 1983 with some modifications is the method used in this research. Through this research, the writer employed seven stages: (1) conducting need analysis, (2) developing materials. (3) getting expert judgment, (4) revision I, (5) field testing, (6) revision II and (7) final product. The subjects of the research were 30 students of X IIS 2 of SMAN 2 Kediri in the academic year 2018/2019 which consist of 14 males and 16 females. In the need analysis, a questionnaire to the students was distributed and an interview with the teacher was conducted. The data from needs analysis questionnaire were analyzed by looking up the percentage of each statement. Meanwhile, the data from the interview was interpreted. The result showed that the supplementary reading materials that they need are materials with a website basis. Then, the results were used as the basis to develop the materials. The product of the research was a set of web-based supplementary materials that developed based on the syllabus of K-13. In the validation result, the average value of the product was 84%. It means that the media is good enough. In the first revision, there are some revisions about the display and content of the website. Then, in the field-testing result, the students' response is 87,7%. It can be concluded that the web-based supplementary reading materials namely *www.bedebeam.com* has got a good response as supplementary materials which help the students to supplement their English reading activities.

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