

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion of this study and suggestion for the teacher, for the students, for the reader and for the next researchers.

#### **A. CONCLUSION**

The purpose of this study is to describe how mind mapping technique can be applied to improve the teaching of the students writing skills of tenth grade of SMK PGRI 1 Kediri and describe the improvement of students' writing skills because of the process improvement. In this study, researchers applied mind mapping technique and several other actions such as conversation using English in class and using group activities. By implementing these measures, teaching English writing skills can be improved. This can be seen from the increase in students in the results of the preliminary test and cycle test.

The use of mind mapping technique in Cycle I makes an improvement that is not yet significant. If seen from the preliminary test, the success rate of students is 25% (4 students) and after going through treatment in cycle 1, the success rate of students increases to 56% (16 students). And for the results of the student observation sheet, it can be seen that the results show a value of 18 (56%). So the results obtained from the data in cycle 1 all show that the success criteria have not been achieved.

In Cycle II, it was found that there was greater motivation among students in the class. The activities implemented seemed to increase their motivation to learn

English. In addition, this has an impact on the expansion of students' knowledge and abilities to create better achievements. The use of mind mapping techniques in Cycle II makes a significant increase and is said to successfully meet the criteria of success. When viewed from the final test results in cycle II, the success rate of students is 87,09% (27 students). And for the results of the student observation sheet, it can be seen that the results show a value of 83,33%. So the results obtained from the data in cycle II, all indicate that the success criteria have been achieved. And in this case it can be said that using mind mapping techniques can improve the writing skills of tenth grade students of SMK PGRI 1 Kediri.

## **B. SUGGESTION**

The researcher has some suggestion for the following:

1. For the English teacher

Mind mapping technique is one of the way to solve the problems in teaching writing. The teacher can use this technique in the class to make the students are more enthusiastic and easier to develop idea in writing.

2. For the students

The student should have high motivation and more enthusiastic in learning English especially in writing. They should participate in class to improve their skill to develop idea in writing.

3. For the reader

The reader can read this thesis to get knowledge and information about mind mapping technique which is appropriate to be applied in teaching writing or in make a text.

4. For the next researcher

Mind mapping technique can be alternative choice in conducting the research especially in teaching and learning English in the classroom.