

**THE IMPLEMENTATION OF MIND MAPPING TECHNIQUE TO
IMPROVE ENGLISH WRITING SKILL OF THE TENTH GRADERS OF
SMK PGRI 1 KEDIRI**

THESIS

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By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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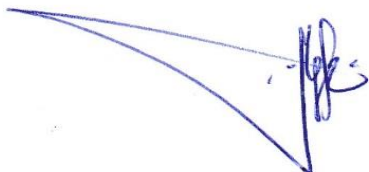
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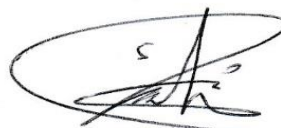
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam jangka waktu yang telah ditentukan dapat diajukan dalam sidang Munaqasah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 25 Juli 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

If you really want to do something, you will find a way. If you do not, you will find an excuse

~Jim Rohn~

DEDICATION

Absolutely, with strongly thanks to Allah SWT, and Rasulullah SAW. I would like to dedicate this thesis to:

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Kediri, 12 Juli 2019

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ABSTRACT

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Keywords: *mind mapping technique, writing test, tenth grade students, CAR*

Language plays an important role in improving students' knowledge. English studies aim to improve students language skills. Therefore, learning English should consists of four aspects of skill. They are listening, speaking, reading, and writing. English is taught in all schools in Indonesia. One of them is in SMK PGRI 1 Kediri. Writing is one of the most difficult productive skills that require special skills. Therefore, the purpose of this study is to find out How Mind Mapping technique improve students' writing skill of the tenth grade of SMK PGRI 1 Kediri.

The research design of this study is Classroom Action Research (CAR). The subject of this study is students of the tenth grade SMK PGRI 1 Kediri, the class which consist of 31 students. The researcher used instruments to collect data. There are writing test, scoring rubric, observation checklist, and the criteria of success. The researcher gave a treatment to students and after that conducted a test and the results of the test were calculated using scoring rubric. And the results of the test can be concluded using criteria of success. The criteria of success achieved if at least 80% students get score minimum 73, based on minimal mastery level criterion (KKM) from the English teacher.

In the preliminary test, the students' success got 25% (4 students), the mean score is 56,38. Additionally, in cycle I the students' success was 56% (16 students), the mean score is 70,16. Furthermore, in cycle II the students' success was 87,09% (27 students), the mean score is 79,70. It means that the criteria of minimum score have reached. Thus, it can be concluded mind mapping technique was successful to improve students' writing skill at the tenth grade of SMK PGRI 1 Kediri.

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