

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusion of this research and some suggestions. The conclusion includes the procedures taken in this research and the conclusion based on the data analysis. In the suggestions part presents some suggestions from the researcher to school, students and to other researchers who conduct the same research.

#### **I. Conclusions**

The objective of this research is to develop appropriate storybook based on character education to 5<sup>th</sup> grade elementary school students. This story book has been developed based on the R & D theory by Borg and Gall (2003). However, the researcher modified the stages of the process to make it suitable for the medium development. The stages are research stage, development stage, evaluation stage and finalization stage.

In development of the story book, readability measure are determined not only on words but also on the picture design. Here, pictures support the text to make the story becomes more comprehensible. To make an interesting story book, the reseracher used Procreate application and Adobe Photoshop CS6 to make digital design as interesting medium to support literacy according to the students' needs. Based on the result of need analysis, the researcher starts to make a story book based on character education for young

learners. Before conduct the field testing, the medium should be revised by two experts validation and the experts are expert for design and expert for content. From the result of the evaluation, it is concluded that the medium is very good and recommended to be used as an media to support literacy program for young learners. The recapitulation of the average score given by the evaluators is 4,7. Implementation or field testing was done after evaluation. The students' respond was really great. The average score from them is 4,8. The whole score of validation indicates that the story book is very good and appropriate to support literacy program for young learners.

## **J. Suggestions**

Story Book Based on Character Education that have been developing are expected to support and enhance literacy of fifth grade student. There are suggestions of the Story Book Based on Character Education such follow:

### **1. Suggestion of Product Utilization**

Based on the result of subject trial, so the effort to optimize the utilization of the Story Book as follow:

- a) For the student hopefully capable to apply the Story Book to improve their English skills through literacy program.
- b) For the school should be used of the Story Book to support literacy program and also facilitate for students to improve English skill.

## 2. Suggestion for Dissemination of Product

The Story Book can be developed for the other material or content, with the other various concept, and to the other level of learners.

## 3. Suggestion for Further Product Development

Further product testing is important to identify the effectiveness of this medium. Moreover, the Story Book should also be improved in order to motivate the students to learn English and literacy interest.