

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher will discuss 2 points related to the present study such as conclusion and suggestion.

A. Conclusion

In learning language, learner should master all of language skills. English skill is divided into 4 skills such as listening, speaking, reading, and also writing. One of the skills is reading, reading is one of essential skills that should be mastered by every English learner. Because by reading, the readers try to understand about the idea or the information that the writer wanted to deliver. Mastering reading will help the students to understand and even comprehend well about the language. Mastering reading will help the students to build their other abilities because having good reading comprehension means that the students know the vocabulary, grammar, and the message conveyed. But in fact, many students face many difficulties in learning reading.

According to A.B. Prabowo K.A and Alfiyanti (2013) said that sometimes the students are still confused to understand the teacher's explanation in English, so the consequence of this case is the students do not keep attention to the lesson because they feel English is difficult to be understood. Beside that Matra, S.D. (2014) said that a good teaching learning process does not only put the teacher as a main source but also involves the students in the process. Because of those opinions teachers should find out the

appropriate ways that can make the students enjoy the class and guide the students to develop and maintain the student's achievements especially in reading.

Here the researcher had tried to implemented Teachers' Questioning Strategy to to help the students comprehending reading text. There are two kinds of Questions they are Low Level Question can recall the prior knowledge of students and set the background knowledge of the student related to the text and High Level Question can increase the cognitive level of students because they create answer using their own words based on their previous knowledge.

Here the researcher used CAR (Classroom Action Research)) that was conducted in the tenth grade students of MA Al – Huda Kota Kediri. The material that was used by the researcher in teaching reading was narrative text through Teachers' Questioning Strategy. Here the researcher did the study in 2 cycles. In the cycle II the students' achievement was increased and higher than the pretest score. The steps of cycle II that could improve the students' achievement in reading were a) asking the students to make a group, b) delivering reading text to the students, c) giving question related to the story, d) giving reward for the students who answer the question or asking question briefly. After the researcher applied those steps in cycle II, the students become more active and enthusiasm in learning the material through Teachers' Questioning.

B. Suggestion

After doing the research, the researcher has some suggestions as follow:

1. For the English teacher

Actually, as a teacher we should find a strategy or technique to help the students to reach their goals in learning. One of strategy that we can use is Teachers' questioning because it can help the students to improve their achievement in reading. By using the teacher questioning teacher can manage the class to be more active. Because by giving questions by the teacher to the students can improve the activeness of the class. Beside that it also can help the students to prepare their self in answering a task.

2. For the students

For the students be aware about the important of questioning in learning process. This technique can train the students to reach the goal (improving student's achievement in reading). The students should increase the motivation in learning material because without any motivation from our self we will b lazy in learning English especially reading.

3. For the reader

Hopefully this thesis will be useful for the reader to increase knowledge about Teachers' Questioning.

4. For The Next Researcher

Actually using Teacher Questioning can increase the students'

enthusiasm but sometimes if the students were too passive we have to give a new innovation and Teachers' Questioning also can increase cognitive level of the students if we can organize well the kinds of questions we will use.