

**THE IMPLEMENTATION OF TEACHERS' QUESTIONING
STRATEGY TO IMPROVE READING ACHIEVEMENT OF
THE STUDENTS OF MA AL-HUDA KOTA KEDIRI**

THESIS

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State Islamic Institute of Kediri
In Partial Fullfillment of the Requirement
for the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due this fact, I am the only person responsible for this thesis if there is any objection or claim from others. This is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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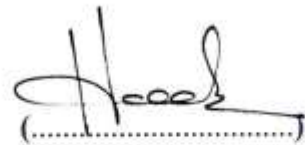
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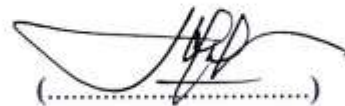
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal June 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ فَهُوَ فِي سَبِيلِ اللَّهِ حَتَّى
يَرْجِعَ .

“Whoever comes out in his studies is like fighting in the way of Allah to go home”

(HR. Tirmidzi)¹

¹ Muhammad Isa bin Surah At Tirmidzi, *Terjemahan Sunan At Tirmidzi Jilid 4* (Semarang: CV. Asy-Syifa', 1992) 274.

DEDICATION SHEET

All praise is due to Allah who has given me mercies and blessing in finishing this thesis.

- Firstly, this thesis is joyfully dedicated to the best parents in the world my father (Sarodji), my mother (Tiasih), and my other families namely Lamiyem, Sujono, Paerah, and also “Keluarga Suratman” who gave me their love, prays, and supports, not just financially but also morally and physically supported me all the way to my success.
- Secondly, it dedicated for my sincere advisors, Dr. Mukhammad Abdullah, M.Ag. and Drs. H. Nur Akhlis, M.Pd. A great thanks I appreciate for all of your suggestions to make my thesis better and may Allah always blesses for all of my lecturers in IAIN Kediri who have given me all knowledge and guided me to have many experiences in this education May it be useful.
- Third, a bunch of love is always for my beloved one (Ahmad Aldilah), thanks for giving me support, pray, love wherever I am. May Allah Always bless you in every step in your life.
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- Last, all of my friends in IAIN Kediri, thanks for every moments we have made and Good luck for you all!

May Allah always give them mercies and blessings (Aamiin).

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6. All of my friends in IAIN Kediri.

Kediri, 11th July 2019

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ABSTRACT

Ratnasari, Julia 2019. *The Implementation of Teachers' Questioning to Improve Reading Achievement of the Students of MA Al-Huda Kota Kediri*. Thesis. Department of English Language Education, Faculty of Education and Teacher Training. State Islamic Institute of Kediri (IAIN Kediri). Advisors: (I) Dr. Mukhammad Abdullah, M. Ag., (II) Drs. H. Nur Akhlis, M. Pd.

This study aimed at improving students reading achievement through Teachers' Questioning strategy of the students in MA Al-Huda Kota Kediri. The subject of this study was the tenth grade students which consist of 12 students, 9 female students and 3 male students. In this study the researcher used Narrative text for the material. This study used Classroom Action Research (CAR) and it is conducted in two cycles. This study used some instruments, such as reading test, students' observation sheet, and field note. The results of this research show that by using Teachers' Questioning strategy is successful to improve the students' reading achievement. It was approved by mean score of the students, the total of students' success, and also from observation sheet. In the pretest, the mean score of reading test was 53 and the students' success was 8 %. In the cycle one the mean score was 69 and the students success was 42% from the table that is used to observing students shows that in the first meeting the percentage of students' active was 25% and the total of students active in the second meeting was 33%. While the in cycle II the mean score was 77 and the students' success was 83%. The student observations' checklist showed that in the first meeting of cycle II, the total of active students was 58% and the total of students active in second meeting was 67. From those results show that the criteria of minimum score (74) was reached and the criteria of success in this research was reached because the percentage of success full students was improved. So, it can be conclude that Teachers' Questioning was successful to improve students' reading achievement for the tenth grade students in MA Al – Huda Kota Kediri.

Keywords: Teachers' Questioning Strategy, reading, and narrative text.

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