

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter leads to final remarks of the conclusion and suggestions based on the result of the research finding in the Improving Students' Ability in Writing as presented in the previous chapter.

#### **A. Conclusion**

Based on the result of this research, the researcher concluded that the implementation of Task-Based Approach can improve Students' Writing skill especially in descriptive text at second grade of MTs Sunan Ampel Pare. The finding of this research shows that Task-Based Approach in teaching and learning writing descriptive text can solve the Islamic Junior High School of students' problem. The researcher makes an agreement that students' achievement improves if at least there are 80% of students who get score at least 75 and the average score is at least 75.

The research finding shows that, there were 14 students (45.1%) who got a score of at least above 75. Also, the mean score of the students in the pre-cycle was 69.19. Meanwhile, in the cycle test, there were 27 students (87.1%) got success and the mean score of the students on the cycle was 80.09. The result has fulfil the criteria of success. So, the implementation of Task Based Approach of classroom action research that have been applied at second grade of MTs Sunan Ampel Pare was successful.

## **B. Suggestion**

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researchers' suggestions are as follows;

### **1. For English Teacher**

The teacher plays many important roles in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. *Task Based Approach* can be an alternative method in teaching writing. So the students will not find difficulties in getting ideas in writing.

And the teacher should use as a means communication in class. So that, the students get used to hearing and pronouncing the English words. This would help students to improve their vocabulary. The last, because of the limited time at school. It is very important to be paid more attention to students. They should give more practices, such as write down a descriptive text. This is very useful to enrich the students' mastery of English, especially in writing skill.

### **2. For Student**

First, the students have to improve their knowledge, especially to enrich their English from the other sources like English story book, etc. Second, the students have to read their English books because it can help them to enrich their English

words in writing. Third, the students have to motivate themselves to be more active in joining English class to improve their writing skills.

### **3. For Next Researcher**

For the next researchers, the researchers have suggestion this activity should be conducted in other schools to get the wider generalization of the result. The researcher also hopes that there will be many researchers who explore and use Task Based Approach method in teaching learning process especially in English.