

**IMPROVING STUDENTS' WRITING SKILL
THROUGH TASK-BASED APPROACH**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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MOTTO

**BECOME BETTER,
SO YOUR LIFE CAN GET BETTER**

DEDICATION SHEET

I dedicate this thesis to:

- ❖ My respectable parents, Syamsul Ma'arif and Eni Samsiyah who always support me and always pray for me.
- ❖ My brother, Mochamad Anggun Laksana. And also all of my big family.
- ❖ All my beloved lecturers at IAIN Kediri, especially for my advisors Dr. Sri Wahyuni, M.Pd and Dr. Ary Setya Budhi N., M. Pd who always give time, advice, attention, and patient during the process of finishing this thesis.
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Finally, I hope that the result of this study will be valuable for all the readers and can be used as a useful reference for other researcher in the future.

Kediri, October 11th 2019

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ABSTRACT

Safitri, Siti Ido. 2019. *“Improving Students’ Writing Skill Through Task-Based Approach”*. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (1) Dr. Sri Wahyuni, M.Pd. (2) Dr. Ary Setya Budhi N., M. Pd.

Key words: *Writing, Descriptive Text, Task-Based Approach*

Writing is an activity which should be done with great care and should be taught to communicate with a reader effectively. These imply that writing is a difficult skill which needs to be thoroughly practice. Task-based language teaching is an approach rather than a method which creates a natural context for using the target language in the classroom. It allows students to explore their ideas and choose their own words and thus become active learners. It also gives teachers an opportunity to develop activities in the form of interesting tasks on familiar subjects. The objectives of this research is to improve students’ writing skill through task-based approach at the eighth grade of MTs Sunan Ampel Pare in the academic year 2019/ 2020.

The design of the research is Classroom Action Research and was conducted in one cycle that consisted of four steps: plan, action, observation, and reflection. The research was conducted at MTs Sunan Ampel Pare in August until September 2019. The subjects of this research were the eighth grade students at class VIII Reguler 3 of MTs Sunan Ampel Pare that consists of 31 students. The data was collected by using test. These data was analysed using mean score and percentage of the total of students’ who can pass the test to see the improvement of pre-cycle test and cycle-test and to get a conclusion as the result of this research. The researcher makes an agreement that students’ achievement improves if at least there are 80% of students who get score at least 75 and the average score is at least 75.

The research finding shows that, there were 14 students (45.1%) who got a score of at least above 75. Also, the mean score of the students in the pre-cycle was 69.19. Meanwhile, in the cycle test, there were 27 students (87.1%) got success and the mean score of the students on the cycle was 80.09. The result has fulfil the criteria of success. So, the implementation of Task Based Approach of classroom action research that have been applied at second grade of MTs Sunan Ampel Pare was successful.

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