

**IMPROVING ENGLISH SPEAKING SKILL USING GROUP
INVESTIGATION METHOD OF THE SECOND YEAR
STUDENTS OF SMAN 1 PARE**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial fulfillment of Requirements
for the Degree of *Sarjana* in English Education



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I hereby declare that the thesis the work presented in it are my own and it has been generated by me as the result and of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal June 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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Motto

Education is the most powerful weapon which can you use to

Change the world

(Nelson Mandala)

The end of result will not betray a process

DEDICATION

Absolutely, with strongly thanks to Allah SWT, and Rasulullah SAW. I would like to dedicate this thesis to:

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ABSTRACT

Solikhah, Ana Maratus. 2019. **Improving English Speaking Skill Using Group Investigation Method of the Second Year Students of SMAN 1 PARE.**

Keywords: *group investigation method, group work, speaking skill*

This research was motivated by the low of students' ability in speaking English language. The formulation of this study was how can the group investigation method improve students' speaking skill for the second year students of SMAN 1 Pare?.

In order that this research runs well, the writer has arranged some steps, they were: 1) planning, 2) implementation, 3) observation, and 4) reflection.

Therefore could be concluded the implementation of group investigation learning strategy increased students' ability in speaking English. The success of the implementation of group investigation learning strategy before action, on the first cycle and on the second cycle. Before action, students' students' ability was categorized "low" with an average percentage 56,7% as this number ranged 55%-69%. And their competence increased on the first cycle it was 70,7% and categorized "Fairly able" as this number ranged 70%-79%. Furthermore, their ability also on the second cycle increased it was 90% and categorized "capable", because some students grades are in the range 80%-100%.

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