

**THE EFFECTIVENESS OF USING *THREE STEPS*
INTERVIEW TO IMPROVE SPEAKING SKILL FOR
ELEVENTH GRADE STUDENTS OF SMAN 1
PLOSOKLATEN**

THESIS

Submitted as a Partial Requirements for the Degree of *Sarjana Pendidikan* (S.Pd)
in English Education Department of Teacher Training and Education Faculty at
State Institute for Islamic Studies (IAIN) Kediri



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualifications of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute For Islamic Studies (IAIN) Kediri.

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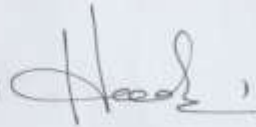
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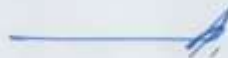
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2019, kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

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MOTTO

“Everything deep is also simple and can be reproduced simply as long as its reference to the whole truth is maintained. But what matters is not what is witty but what is true.”

(By Albert Schweitzer)

DEDICATION

Thanks for My God, Allah SWT and Nabi Muhammad SAW that gave me this amazing chance dan experince so I can get more knowledge.

To my lovely parents. My Mother , Ms. Sri Wijayanti, the strong woman that never stop supporting me to keep study. My Father, Mr. Rudi Hartono, who always told me that I have to be good person for my own life and My Grandpa, Mr. Rahardjo who always support me to share all usefull things that I have for other person.

For my sisters, Rida Nabila Haryanti that makes me realize that I have to keep working in all situation. My last lovely sister, Diva Deswita Putri Haryanti, she is cute and funny sister ever. Don't worry, I will make you guys proud of me.

I promise!

To all of my lecturers of IAIN Kediri, especially for my respectable advisors Mohammad Muhyidin, M.Pd. and (Drs. Agus Edi Winarto, M.Pd.

To all my bestfriends, since first semester who always support me, Rizky Wahyu Putri Musdalifah and Sances Giantika. Thank you so much for taking care of me and accompany me all the time. Sinohara Family, Mama Elya and also Mbak Atiq who always help to prepare all part of this thesis !

Mr. Zunaidi as an English teacher of SMAN 1 Plosoklaten and also my friend Rohaye a.k.a Manusia Ga Ori, and all of eleventh grade students of SMAN 1 Plosoklaten thanks a lof for your help that makes me easier to get the data for this thesis.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, M.Pd , the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Mohammad Muhyidin, M.Pd. and Drs. Agus Edi Winarto, M.Pd, my respectale advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education Faculty of Tarbiyah who have thaught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. For all of my friends of IAIN Kediri, we have been hrough a lot to finish this thesis. I hope it will usefull soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Haryanti, D.U. 2019. *The Effectiveness of Using Three Steps Interview to Improve Speaking Skill for Eleventh Grade Students of SMAN 1 Plosoklaten*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Mohammad Muhyidin, M.Pd. and Drs. Agus Edi Winarto, M.Pd.

Keywords: *Speaking, Cooperative Learning, Three Steps Interview.*

Speaking is one of an important skill to learn. It also need process to learn speaking, because there are five components of speaking to master it, those are vocabulary, grammar, pronunciation, fluency and comprehension. Teaching in the classroom using a cooperative learning will help students to improve speaking skill. The aim of this study is to know the effectiveness of three steps interview to improve the speaking skill at SMAN 1 Plosoklaten. The method used in this research was a quantitative method and the research design was quasi experimental research.

The population of this study is eleventh grade students of SMAN 1 Plosoklaten in the academic year of 2018-2019. The sample of this study, researcher took two classes from the same population that consist of 32 students for the research. The step of three steps interview, teacher will devide the students into groups that consist of four students in every group. Every students have find some information by become to be interviewer and interviewee for two students and after that they have to report the information that they got from the interview to their partner.

The result of this study has shown that the data was normally distributed. It was proved by the Kolmogorov-Smornov Test, shows that $(0.881) > \alpha (0.05)$. The Levene's Test shows that experimental and control group has the same ability. The result is $p (0.71) > \alpha (0.05)$. Then, the homogeneity regression shows that $p (0.367) > \alpha (0.05)$. Means there is no interaction between covariate and independent variable. The last assumption is the output of ANCOVA showed that the significant value was $p (0.000) < \alpha (0.05)$. it means that there was enough evidence to reject the null hypothesis and accepted the alternative hypothesis. Based on the findings above, the researcher conclude that three steps interview is an effective teaching strategy to improve the students' speaking skill.

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