

**THE EFFECTIVENESS OF BAMBOO DANCING METHOD TO
DEVELOP STUDENTS' SPEAKING ABILITY AT THE EIGHTH
GRADES IN SMPN BANDARKEDUNG MULYO JOMBANG
THESIS**

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By :

SUCI NATALIA

9322.024.15

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
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DECLARATION OF AUTHENTICITY

Name : Suci Natalia
Student's ID Number : 932202415
Study Program : TBI
Department : Tarbiyah
Title of Thesis : The Effectiveness Of Bamboo Dancing To Develop
Students' Speaking Ability At The Eighth Grades In
SMPN Bandarkedungmulyo Jombang

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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri on October 25th , 2019

The Researcher,

Suci Natalia
NIM. 932202415

APPROVAL SHEET

This is to certify that the *Sarjana's* Thesis of Suci Natalia has been received and approved by thesis Advisors for further approval by the board of examiners.

THE EFFECTIVENESS OF BAMBOO DANCING METHOD TO DEVELOP STUDENTS' SPEAKING ABILITY AT THE EIGHTH GRADES IN SMPN BANDARKEDUNG MULYO JOMBANG

SUCI NATALIA
NIM. 9322.024.15

Approved by:

Advisor I

Advisor II

Dr. Toyyibah, SS, M.Pd.
NIP.197212202006042003

Dr. H. Fathor Rasyid, M.Pd
NIP. 196908312000031001

RATIFICATION SHEET

**The Effectiveness Of Bamboo Dancing Method To Develop Students’
Speaking Ability At The Eighth Grades In Smpn Bandarkedungmulyo**

Jombang

Suci Natalia

9322.024.15

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)
Kediri on October 25th 2019

1. Main Examiner

Dr. Ary Setya B.N. M.Pd

NIP. 198204302008012011

(.....)

2. Examiner I

Dr. Toyyibah,SS, M.Pd

NIP. 197212202006042003

(.....)

3. Examiner II

Dr. H. Fathor Rasyid, M.Pd

NIP. 196908312000031001

(.....)

Kediri, October 25th 2019

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute Of Kediri

Dr. H. Ali Anwar, M.Ag
NIP. 19640503 199603 1 001

NOTA KONSULTAN

Kediri, 17 September 2019

Nomor :
Lampiran : 4 (empat) lembar
Hal : Bimbingan Skripsi

Kepada
Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri
Di Jalan Sunan Ampel No.07 Ngronggo, Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama :SUCI NATALIA

NIM : 932202415

Judul : **THE EFFECTIVENESS OF BAMBOO DANCING METHOD TO DEVELOP STUDENTS' SPEAKING ABILITY AT THE EIGHTH GRADES IN SMPN BANDARKEDUNG MULO JOMBANG**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam jangka waktu yang telah ditentukan dapat diajukan dalam sidang Munaqasah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II

Dr. Toyvibah,SS, M. Pd
NIP.197212202006042003

Dr. H. Fathor Rasyid, M.Pd
NIP. 196908312000031001

NOTA PEMBIMBING

Kediri, 25 Oktober 2019

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Bapak Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di Jl. Sunan Ampel 07 Ngronggo Kediri

Assalamualaikum Wr. Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Suci Natalia

NIM : 932202415

Judul : **The Effectiveness Of Bamboo Dancing Method To Develop Students' Speaking Ability At The Eighth Grades In Smpn Bandarkedungmulyo Jombang**

Setelah diperbaiki materi dan susunanya, sesuai dengan petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 25 Oktober 2019, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan memperoleh gelar Sarjana Satu (S-1). Jurusan Tarbiyah dan Ilmu Keguruan Program Studi Tadris Bahasa Inggris.

Demikian agar menjadikan maklum adanya.

Wassalamu'alaikumWr. Wb

Advisor I

Advisor II

Dr. Toyiyah,SS, M. Pd
NIP. 197212202006042003

Dr. H. Fathor Rasyid, M.Pd
NIP. 196908312000031001

MOTTO

**“If you live according to what
others think, you will never be
rich”¹**

-Seneca (Letters)

(Manampiring, 2019)

¹ Henry Manampiring, 2019. *Filosofi Teras*. (Jakarta:Kompas Media Nusantara).pg.3

DEDICATION

This thesis dedicated to all my beloved people who always give me support and pray for me in finishing this thesis, they are :

1. My beloved father “ Lugiato” and mother “ Masriatun” who always support , give me love , and pray for me in every time, until getting success and I can finish this thesis
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The writer,

Suci Natalia

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- Finally, I truly realize that this thesis is far from the perfection. Thus I will always appreciate for every suggestion, criticism, and comment from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, September 17th 2019

Suci Natalia

ABSTRACT

SUCI NATALIA. *The effectiveness of Bamboo Dancing to Develop students In Speaking Ability at Eighth Grade Students of SMPN Bandarkedungmulyo Jombang*. Department Of English Language Education, Faculty Of Education And Teacher Training, State Islamic Institute Of Kediri (IAIN) Kediri. Advisor 1) DR.Toyyibah, S.S, M.Pd., 2) Dr. H.Fathor Rasyid, M.Pd.

Keyword: teaching speaking, speaking ability, Bamboo Dancing method

Speaking is one of components in English. As means of communication, speaking is much needed in this era. So, speaking must be taught in school. In teaching speaking, teacher have an important role in guiding their students to get high motivation in learning English especially improving their speaking ability and to make them more interested in learning English. To reach the success in teaching learning process, teacher needs a new method as a variation in teaching.

The tittle of this study is “The Effectiveness of Bamboo Dancing to Develop Students in Speaking Ability at Eighth Grade Students of SMPN Bandarkedungmulyo Jombang”. The objective of this study is to know whether teaching speaking using Bamboo Dancing is effective or not. This research used experimental quantitative design. The number of the object is 62 students who are the eighth grade students of SMPN Bandarkedungmulyo and divided two groups (experimental and control group). Each group was taught in different treatment. The experimental was taught using Bamboo Dancing and control group was taught without using Bamboo Dancing.

The researcher used two tests to measure the students speaking ability, they are pre-test and post-test. To know the effectiveness of Bamboo Dancing the researcher used MANN-WHITNEY U-Test. The result of the statistical computation of MANN-WHITNEY U-Test the ranked scores of the two strategy used were different. Then, there is different students’ achievement in speaking using bamboo dancing method with significant value is 0.00 which is lower than 0.05 ($0.00 < 0.05$). So it gives evidence to the researcher to reject the null hypothesis which is means that bamboo dancing method is effective in improving students speaking ability

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