

**THE EFFECTIVENESS OF AUDIOBOOK ON STUDENTS' LISTENING
ACHIEVEMENT OF THE SECOND GRADE STUDENTS OF
MTS SUNAN AMPEL PARE KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of Sarjana in English Language Education



By:

NUR SOIMAH

NIM : 9322.008.15

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2019**

ABSTRACT

Soimah, Nur. 2019. *The Effectiveness of Audiobook on Students' Listening Achievement of the Second Grade Students of MTs Sunan Ampel Pare Kediri*. Advisor: 1.) Erna Nurkholida, M.Pd. 2.) Drs. H. Nur Akhlis, M.Pd.

Key words: *the effectiveness, audiobook, students' listening achievement*

Listening is considered as the most difficult skill for language learners to master, especially for EFL learners. In this modern era, there are some media that can be used for teacher to help them for improving their listening skill. The media is audiobook. Audiobook is a book or story which is read by professional narrators using the highest quality of recording technology, thus with audiobook the students can listen to the correct pronunciation and also listen to the variant accent. The objective of the study is to investigate whether the use of audiobook have better achievement than the students who are taught with conventional method.

This study used quantitative approach with quasi experimental design in the form of non-randomized control group, pretest-posttest design. The population of the research is all the student's eight grade at MTs Sunan Ampel Pare Kediri consist of 157 students, the sample of this research is class VIII A consist of 33 students and VIII B consist of 33 students. The data collected through post test from experimental and control classes were analyzed by using independent sample T-test with SPSS Windows 16.0.

The findings showed significant differences between the result of post-test from experimental and control class. From statistical calculation, of T-test showed that the Sig. Was 0.000, it was smaller than 0.05 ($0.000 < 0.05$). It means that the alternative hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected. And it could be concluded that there was any significant difference between experimental class (using Audiobook) and control class (without using Audiobook). The use of Audiobook is effective on student's listening skill at MTs Sunan Ampel Pare Kediri. In other words, the use of Audiobook can be alternative media to teach listening.

TABLE OF CONTENTS

TITLE.....	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF TABLES.....	xi
LIST OF APPENDIXES.....	xii
CHAPTER I INTRODUCTION	
A. The Background of Study.....	1
B. Formulation of the Research problem	5
C. Objectives of the Study.....	5
D. Significances of the Study	5
E. Scope and Limitation of the Study	6
F. Research Hypothesis.....	6
G. The Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Definition of Listening.....	8
B. Types of Listening	9
C. Listening Process	10
D. Teaching Listening	11
E. Testing Listening	13
F. Definition of Media	14
G. Definition of Audiobook.....	17
H. Previous Study	20
CHAPTER III RESEARCH METHOD	
A. Research Design	22
B. Setting of the Study.....	24
C. Subject of the Study.....	24

D. Research Variables	25
E. Formulation of Hypothesis	26
F. Research Instrument	26
G. Validity and Reliability Testing.....	27
H. Data Collecting Method.....	30
I. Data Analysis.....	32

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Findings.....	34
---------------------------	----

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	52
B. Suggestion.....	53

BIBLIOGRAPHY	54
---------------------------	-----------

APPENDICES	58
-------------------------	-----------

LIST OF TABLES

Table 3.1 Design of the Study.....	23
Table 3.2 Main Competence Curriculum.....	27
Table 4.1 The Schedule of the Test to Experimental Class.....	30
Table 4.2 The Schedule of the Test to Control Class.....	32
Table 4.3 The Scores' Criteria.....	33
Table 4.4 The Result Pre-Test and Post Test Control Class.....	33
Table 4.5 Descriptive Statistic of Pretest.....	35
Table 4.6 Frequency of Pretest.....	35
Table 4.7 Descriptive Statistic of Posttest.....	36
Table 4.8 Frequency Statistic of Posttest.....	36
Table 4.9 The Result Pre-Test and Post Test Experimental Class.....	37
Table 4.10 Descriptive Statistic of Pretest.....	38
Table 4.11 Frequency of Pretest.....	38
Table 4.12 Descriptive Statistic of Posttest.....	39
Table 4.13 Frequency Statistic of Posttest.....	39
Table 4.14 Normality.....	40
Table 4.15 Homogeneity.....	41
Table 4.16 T-Test	41

LIST OF APENDIXES

Appendix 1. Lesson Plan of Experimental Group

Appendix 2. Soal Try Out

Appendix 3. Soal Pre-Test

Appendix 4. Soal Post-Test

Appendix 5. Table of Discrimination Power and Level of Difficulty

Appendix 6. The Result of Level of Difficulty

Appendix 7. Table of Validity

Appendix 8. Table of Reliability

Appendix 9. Documentation