

**DEVELOPING CHARACTER BUILDING-BASED
ENGLISH STORYBOOK FOR
INDONESIAN EFL YOUNG LEARNERS**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By :

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 20 Mei 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

Rasulullah Shallallahu'alaihi Wasallam said:

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

"The best people are the most beneficial for humans"

(Narated by Ahmad, ath-Thabrani, ad-Daruqutni. This hadith is legitimated by al-Albani in Shahihul Jami 'no: 3289).

DEDICATION

This thesis is lovingly dedicated to my beloved parents, Mudjiono and Dwi Narni, also all of my friends who have assisted me to accomplish this thesis.

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The aim of this thesis is the requirement for obtaining bachelor degree of education (S.Pd). The specific purpose of this thesis is as a discourse of education that is still a lot of things from an education that must be developed.

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Finally, the writer hopes that this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer will be excites to receive constructive criticism and suggestion to make this thesis better. So, comments, suggestions, and questions are always welcome.

Kediri, 21st of May 2019
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ABSTRACT

Rhohmattu, Devina. 2019. *Developing Character Building-based English Storybook for Indonesian EFL Young Learners*. Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Kediri. Advisors: Dr. Ary Setya B. N., M.Pd. and Dr. H. Fathor Rasyid, M.Pd.

Key words: Character building, English storybook, Indonesian EFL young learners, Literacy

The objective of the research was to develop appropriate character building-based English storybook that is able to be a tool to support students' literacy media as well as English proficiency. This was a Research and Development (R & D) study. The procedure of the research followed the story book design process proposed by Borg and Gall (2003). The stages was modified in order to meet the need of the study. The modified model consisted of seven stages: 1) Need analysis, 2) Development product, 3) Expert validation, 4) First revision, 5) Field testing, 6) second revision, 7) final product. The subjects of the research were 72 students of grade four and 2 teachers of SDN 2 Burengan and SDN Banjaran 5 Kediri. The data of this study were in the form of qualitative and quantitative data. The qualitative data were obtained from and interviews purposed to cross-checking the existence of literacy program. The quantitative data were obtained from the questionnaires. The questionnaires were distributed to the experts and students in order to assess the storybook. The quantitative data were analyzed by using descriptive statistics.

The product of the research is a character building-based English storybook. Based on the assessments and responses of the expert validations and the students, it can be concluded that the storybook is appropriate as a tool to support literacy program especially fourth grade elementary school students. The score shown by the evaluators is 3,09. It is in the range of $2.5 \leq x \leq 3.24$ meaning that the storybook is categorized "Good". Meanwhile, the mean score of the students is 3,48. It places in the range of $3.24 \leq x \leq 4$ which is belonged to "Very Good". The conclusion of the results showed that the story book is appropriate as a tool to support literacy program of elementary school of grade 4.

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