CHAPTER V
CONCLUSION AND SUGGESTION

The last chapter of the research consists of two sub headings which present some conclusion derived from the research and development activities concerning the development of English story book and some suggestions toward the use of product that has been developed.

A. Conclusion

The English story book which were developed using Borg and Gall's model were given to the students get positive comments from the students and teacher. This English story book development based on students' need and it can beneficial for the students. By designing English storybook, it can make the learning easier, building student's interest in reading English books; students can also improve and be able to enhance their reading skills and activities.

 In addition, the researcher developed English story book based on character education. Character education is very important to instill in children from an early age. Especially for young learners, they need to be equipped with strong character education so that they have good behaviour. By using this kind of storybooks, it can help to build learner' character based on character education. Moreover, young learner can be more interested in reading and more motivated to understand the massage of the stories.

To make this product, the researcher adapted model from Borg & Gall and only take seven steps. The adapted model for developing English story

book, namely: (1) need analysis, (2) product development, (3)expert validation, (4) revision I, (5) field testing, (6) revision II, and (7) final product.

Based on the expert validation 1 (expert of content), the English story book got 92 % and categorized on very good criteria. Even though the expert still gives suggestions for revision regarding punctuation and grammar. Next, the English story book got 84 % from expert validation 2 (expert of design). The expert of design evaluated of several point such as the title of story book, illustration and colour.

Furthermore, based on the result of the students respond in field testing, the English story book got 93,8% and it can be concluded that the English story book is very good and recommended to be used as a media to support and build learners' character based on character education. The statement also support by students' opinion after field testing. The students also state that this story book can improve their English skill, particularly in vocabulary mastery and reading skill.

A. Suggestion

Based on the developing English story book, some suggestion are presented on how to make use the product and how to make the product better. For the quality, weakness, and research limitation, researcher could give some suggestion for next product developing, such as:

1. Suggestion for the next researcher, the product of English story book should use a different contents and themes. Moreover, the next researcher can add the subject of study.

2. In developing English story book, the next researcher should pay more attention on characters and moral lesson. The story with some picture can make this material more interesting.