

**DEVELOPING ENGLISH STORY BOOK BASED ON
CHARACTER EDUCATION OF INDONESIAN EYL
LEARNERS**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial fulfillment of Requirements
for the Degree of *Sarjana* in English Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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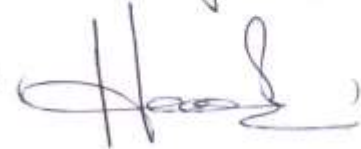
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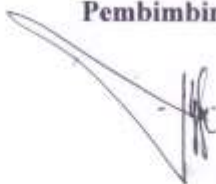
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MOTTO

Do your best and let God do the rest.

-Ben Carson-

DEDICATION

With all of my love, I dedicate this thesis to:

- *My dearest and beloved mother Kasihati and my father Minto who never stop motivating me and always pray for me. Thanks for your loving, blessing, praying and finance, so your daughter can finish this study.*
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At last, the author realizes that this thesis is still has many weaknesses. The suggestion and criticism for the author are very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, Mei 9th 2019

Researcher

ABSTRACT

Setyawati, Galuh Ajeng. *Developing English Storybook Based On Character Education Of Indonesian Eyl Learners*. (I) Dr. Ary Setya B.N. M.Pd and (II) Dr. Fathor Rasyid, M.Pd. Advisors.

Key Word: Storybook, Character Education, Young Learner

The purpose of this research is to produce an English story book for young learner based on character education. The story book can be used to build learners' character for students in elementary school. This research uses development model from Borg & Gall and only take seven steps. The adapted model for developing English story book, namely: (1) need analysis, (2) product development, (3) expert validation, (4) revision I, (5) field testing, (6) revision II, and (7) final product. The subject of the research are 95 students in the 3rd grade of SDN Burengan II and Banjaran I. Then the subject in field testing (try out of product) used 32 students in the 3rd grade of SDN Burengan II Kediri. Types of data obtained in this study are quantitative and qualitative data.

Based on the expert validation 1 (expert of content), the English story book got 92 % and 84 % from expert validation 2 (expert of design). It can be concluded that the English story book that consist of interesting illustration and colour, moral value based on character education and this story book is good to improve students skill in English. Furthermore, based on the result of the students respond, the English story book which revised by the researcher based on the validation result got percentage 93,8%. So, it can be concluded that the English story book is very good and recommended to be used as a media to support and build learners' character based on character education.

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