

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of problem, and the suggestion for the English teacher to improve the students' ability in using prepositions using cognitive linguistics (CL) strategy.

A. Conclusion

Teaching prepositions by using CL strategy is effective rather than using rote learning strategy. It can be seen from the result of computation. The average score of experimental group was 19.41. It was higher than the control group which was 16.71. To get better understanding of CL strategy, CL strategy introduce the way to learn prepositions with concepts the trajector (the TR) and the landmark (the LM). The trajector (the TR) is the main body in the asymmetric relations and its spatial direction is undecided. It has a special status (as a most prominent focal) and is characterized as the figure within a relational profile which determines the scope of the scene or sets the stage of the scene by introducing the hearer-speaker and the object to be located and the coordinate system. The landmark (the LM) is "the secondary participant in a profiled relationship" (Song, 2013), acting as a frame of reference and providing less salient element for the moving direction of the TR. It will help the students to have motivated in teaching and learning process of prepositions.

The objective of this research is to know whether the students' achievement in using prepositions of MAN 4 Kediri taught by using CL strategy is better than the students taught by using rote learning strategy. The result of

statistical of ANCOVA shows that the significant value (p) < 0.05 . statistically, there was enough evidence to reject the null hypothesis and accept the alternative hypothesis. It means that the students' who were taught by using CL strategy got significantly better achievement than the students' who were taught by using rote learning strategy. Therefore, the hypothesis "There is significant effectiveness of using CL strategy in teaching prepositions at MAN 4 Kediri" is accepted. In short, the using of CL strategy is effective.

B. Suggestion

The researcher recommended some suggestions to be considered by the English teacher, students, and the next researcher.

a. For the English teacher

The teacher should for the English teacher to prepare more different images schemas with sentences so that the students will not easily get bored. Besides, it will encourage them to be more enthusiast and interested to pay more attention and to analyze the sentences-pictures. And the English teacher should be able to manage the class since cognitive linguistics allows the students to be more active in some interactive teaching learning activity, such as question-answer session and game.

b. For the students

The students should be active in learning English by doing more practice task by analyzing prepositions of sentence. They should have effort to learn English and find out other sources to learn prepositions such as magazine,

article, internet, and so on. Because prepositions is one of part of speech which was very important to learn beside the four skill of English.

c. For the next researcher

The researcher offers suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there will be next research that explore CL strategy in teaching prepositions.

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