

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion to answer the research problem in the previous chapter and some suggestions to those who are in the educational field, such as the English teacher, students, and the last is further researcher to use clustering technique in teaching writing skill in English.

#### **A. Conclusion**

The conclusion of the research is Clustering technique gave positive outcome on the students' writing skill in the tenth grade students of MAN 1 Kediri. Students easier develop ideas in paragraphs through clustering techniques according to the recount text structure. Clustering technique was effective in assisting the students to generate and organize in writing recount text. The researcher found that there was difference mean score between experimental and control group. Students who were taught by using Clustering technique got higher mean score than students who were taught without Clustering technique. This fact can be seen in the mean score of pre-test, mean score of experimental group was 64.26 and mean score of control group was 61.79. Furthermore, in post-test the mean score of experimental group was 83.50, while the mean of control group was 80.47. it can be concluded that the use of Clustering technique was effective for teaching writing recount text.

In this research, the result of Kolmogrov-Smirnov test showed that the significant value  $p(0.200) > \alpha(0.05)$ . It means that the data distribution of this research is normal. In addition, To analyze the data, the researcher used

ANCOVA by using SPSS 23.0 version for windows. The variance of the two groups is also equal. It is proven by the result of significant value of Levene's is equal across groups. Furthermore, the interactions are not significant among independent variables with the covariate. It is proven by the result  $p (0.913) > \alpha (0.05)$ . In this result, there is relationship between covariate and dependent variable. that the significance value is  $0.001 < 0.05$ .

Based on the hypothesis testing result, the significant difference is at  $p (0.001) < \alpha (0.05)$ . The result indicates that the  $p$  value was lower than  $\alpha$ . It means that researcher has enough evidence to reject the alternative hypothesis. It means that using Clustering technique was effective in teaching writing recount text to the tenth grade students of MAN 1 Kediri.

## **B. Suggestion**

Based on the result of the result previously, some suggestion will be directed toward the teacher, the students, and the other researchers.

### **1. To the Teacher**

The teacher gets new technique in teaching writing. Clustering technique can make students easier to build their imagination in writing recount text. The English teacher is suggested to apply clustering technique in the classroom. That is because the Clustering technique can solve the students' problem in writing recount text.

## **2. To the Students**

The students can use clustering technique to produce the good writing. The researcher hopes that by using this technique, the students will enjoy English lesson.

## **3. To the Other Researchers**

Based on the result of the research, the other researcher can use this study as the reference to conduct the similar study. The next researcher should be able to be creative to make something different in conducting the research.

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