

**THE EFFECTIVENESS OF USING CLUSTERING
TECHNIQUE IN TEACHING WRITING RECOUNT TEXT OF
THE TENTH GRADE STUDENTS AT MAN 1 KEDIRI**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement or the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, Mei 8th, 2019



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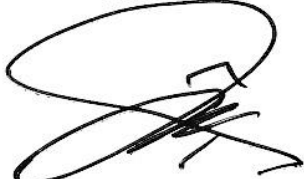
APPROVAL PAGE

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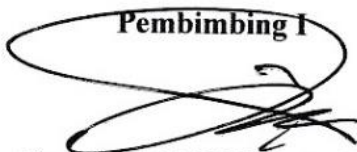
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Setelah diperbaiki materi dan susunannya, sesuai dengan petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal 21 Mei 2019 kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah Jurusan Tadris Bahasa Inggris.

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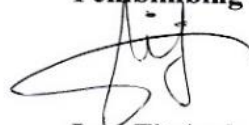
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MOTTO

“The More We are Grateful, The More Happiness We Get”

-Riena Octavia-

DEDICATION

This Thesis is dedicated to:

- Allah SWT for His ridho and Hidayah.
- My beloved parents. My father MASHURI and my mom LENA NUR AIDA who always give me prayer, support, motivation, love and always accompany me to finish my thesis.
- My young brother M. ZIDAN RAMADANI who always give me support.
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- Lastly, thanks for everyone who helped me to finish my thesis.

The Writer,

RIENA OCTAVIA

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At last, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for all the reader generally. Amiin.

The Writer,

Riena Octavia

ABSTRACT

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Key Words: *Writing, Clustering Technique, Recount Text*

Writing is a language skill that has to be learned by the students of MAN 1 Kediri. In fact, most of students have problem in writing recount text. The students could not write recount text because they did not master the structure of recount text and also the language future that used. The objective of this study is to investigates whether the students who are taught writing recount text by using clustering technique have better writing achievement.

In this research, the research design that used by the researcher is quasi-experimental design. Quasi-experimental research design is used when the investigator cannot randomly assign subject to treatments. The sample of this research were two classes of tenth grade of MAN 1 Kediri. X MIPA-1 as the control group is taught by using outlining technique. Furthermore, X MIPA-2 as the experimental group is taught by using Clustering technique. In collecting the data, the researcher has used (pre-test and post-test) and scoring rubric as the instruments to score the test.

The result of this research has shown that significant value is $p(0.001) < \alpha(0.05)$. The result of the analysis indicates that p-value was lower than α . The interpretation of this finding is students are taught writing recount text by using clustering technique have better achievement than the students who are not taught by using clustering technique. Based on the result of this study, the researcher concludes that Clustering technique was effective in teaching writing recount text to the tenth grade students of MAN 1 Kediri. In addition, it is recommended that teacher should apply Clustering technique in teaching writing recount text.

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