

**THE ANALYSIS OF TEACHER TALK AND STUDENT TALK IN AN
INDONESIAN JUNIOR HIGH SCHOOL CLASSROOM**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree of qualification of this or any other university or institution of higher education. Due this fact, I am the only person responsible for this thesis if there is any objection or claim from others.

This is to fulfill the requirement for the degree of Sarjanah (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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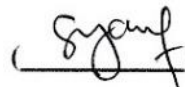
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MOTTO

*“Interaction is the meaning of life, if you do not care about it,
maybe you are not really alive”*

~Tutuk Maliati~

DEDICATION

Absolutely, with strongly thanks to Allah SWT and Rasulullah SAW. I would like to dedicate this thesis to:

- My beloved father and mother, who always give me support in every situation and condition. They always give me the best and also pray for their children, hopefully their children will be successful people in this world and here after.
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The last, I realize that this thesis still needs constructive criticism and suggestion from the readers in order to make it better and may it can be useful for the readers, especially for the development of English.

Kediri, May 26th 2019

The writer

ABSTRACT

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Key words: FLINT, Indonesian Junior High School, Students Talk, Teacher talk.

In teaching and learning process, interaction becomes one of the important things. By using good interaction between teacher and students, the situation in the classroom will be conducive. Interaction is also important to make good understanding of students in the lesson. Teacher's role is also important to manage the classroom. Therefore, this study is intended to know the interaction between teacher and students, and also between students and students in the classroom. It aims to find out the types of teacher talk and student talk in Indonesian junior high school classroom and also to know the dominant type that is used by students and teacher during lesson.

The design of this research was descriptive qualitative. This research was conducted at second grade of junior high school in Jombang. The participants were students in one class and also one English teacher in junior high school. The data were from observation and also audio recorder. The data were analyzed by using FLINT (Foreign Language Interaction). The results of this research were analyzed descriptively by transcribing the data, and categorizing into types of teacher talk and student talk, and identifying the frequency of each type.

The findings of this study showed that the teacher used 6 categories of teacher talks. Those were deals with feeling, praising and encouragement, asking questions, giving information, giving instruction, and criticizing students' response and behavior. So, accepting or using ideas of students was not found by the researcher of this study. The dominant type of teacher talk was asking question with 75,15%. This study also showed that the students used all of categories of student talk. Those were student talks response, student talk initiated, and silence or confusion. The dominant of student talk was student talk response with 91,97%. The findings indicated that teacher was dominant in the classroom, while the students were only responding to the teacher's questions.

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